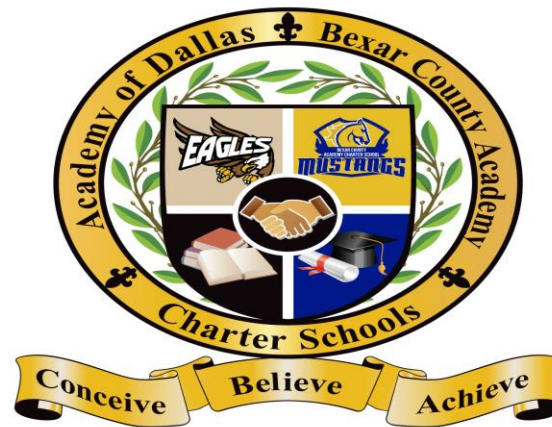


Academy of Dallas Charter School 2020-2021 Annual Education Report

No data collected in 2020 due to COVID-19

Mr. Gregory Nelson, Network Principal



“Better Together”

Vernon Campus
www.academyofdallas.com
2324 South Vernon Avenue
Dallas, Texas 75224
214-944-5544

Academy of Dallas Mission Statement

The mission of the Academy of Dallas Charter School is to provide an Academia Environment that prepares students to function as Entrepreneurs, Workers, and Citizens in a Globalized World.

Vision Statement

Building Entrepreneurial and Life Skills through an Academia Environment.

Values

Trustworthiness

Have the courage to do the right thing.

Respect

Be tolerant and accepting of differences.

Responsibility

Think before you act- consider the consequences.

Be accountable for your words, actions, and attitudes.

Fairness

Be open-minded; listen to others.

Caring

Be compassionate and show you care. Express gratitude.

Citizenship

Do your share to make your school and community better.

Snapshot of the School

Located in the West Oak Cliff Community, the Academy of Dallas is an open enrollment charter school, serving a diverse population. Our school’s motto is “*One School, One Sound,*” and we specialize in providing a quality education with emphasis on business & entrepreneurship, with a student population composed of students in grades PreK3 through 8th Grade.

Student Enrollment (2020-2021)

Grade	Number	Attendance Daily Average %
All	487	93.9

Ethnicity	Students	Instructional Staff
	No.	25
African American	72.3%	
Hispanic	25.8%	
White	0.4%	
Two or more races	1.5%	
Economically Disadvantaged	100%	
Special Education	5.2%	
English Learners	11%	
All	487	

PEIMS DATA

Core Curriculum

The state-developed TEKS Resource System (TRS) curriculum is utilized for grades K-8. It is aligned with the Texas Essential Knowledge and Skills and Texas Assessment of Academic Skills. Frog Street curriculum is utilized in Pre-K classes.

In addition to the academic curriculum of TRS, Academy of Dallas also teaches a locally-developed entrepreneurship curriculum to comply with the focus of the charter.

Teacher Qualification

Professional Qualifications of Teachers: B.A. Degreed

100%

Parental Involvement

Term	Grades	Percent Participated
Fall, 2020	PK-8	Not Calculated due to COVID19
Spring, 2021	PK-8	Not Calculated due to COVID19

Texas Education Agency
Accountability Ratings Overall Summary
ACADEMY OF DALLAS (057810101) - ACADEMY OF DALLAS
Due to the cancellation of spring 2020 STAAR no data is shown.

School Report Card

Not Rated: Given the impact of COVID-19, all districts and schools received a label of Not Rated. Declared State of Disaster for their 2020 accountability ratings. There were no ratings for 2021.

Reading	Math	Science	Writing	Social Studies
All Students				
State Standard * Not listed on Texas Academic Performance Report due to COVID-19				

Community Partners and Sponsors

City of Dallas Fire and Police Departments

YMCA

Marcus Benjamins Designs

Paul Quinn College

Chick-fil-A

Oak Cliff Chambers

Fast Signs

ESC, Region 10

Alamo Arts Academy

Revive the Culture

NFTE

In and Out Burgers

CiCi's Pizza

Points of Pride

Successful Entrepreneurial Week

Entrepreneur Curriculum

Implementation of Parent Academies

Annual Health Fair “Health & Wellness”

Parent's Right To Know

(ESSA) Every Student Succeeds Act brought about the first major overhaul to federal education policy, and it provides our state an opportunity to leverage new flexibilities that bring greater emphasis to Texas' priorities in educating our more than five million schoolchildren. In general, ESSA did not change assessment requirements. All states accepting Title I federal funds used by LEAs must assess students as follows:

- Reading/Language Arts and Mathematics – assess annually in each of grades three through eight and once in high school.
- Science – assess once during each of three specified grade spans: grades three through five, six through nine, and ten through twelve.
- English Language Proficiency – assess ELLs, English Language Learners, annually in each of grades kindergarten through grade twelve.

Title I Accountability

Most of the new accountability provisions of ESSA took effect during the 2017–2018 school year.

Highly Qualified Teacher Requirements/Title II Professional Development

Requirements related to highly qualified teachers will remain in place. It is important to note that all state certification requirements adopted in State Board for Educator Certification rules remain in place.