



ACADEMY OF DALLAS CHARTER SCHOOL

Mr. Gregory Nelson, Network Principal

PreK-8th Grades
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Academy of Dallas

ESSER III Use of Funds Plan

Academy of Dallas will make sure that its ARP Funds meet all the required elements, and are spent in an allowable manner. Required domains are Health and Safety related to COVID-19 CDC guidelines, with 20% set aside to address learning loss and Interventions responsive to all students' academic, social, emotional, and mental health needs.

ARP ESSER Funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable, consistent with the most recent County Health Department guidance on reopening schools, to continuously and safely open and operate schools for in person learning. The district will address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs or an extended school year. Academy of Dallas will hire a behavior and mental health/wellness Coordinator, and Response to Intervention Coordinator to conduct small group tutoring addressing learning loss afterschool, during Saturday school and summer school to meet the needs of students. The RTI Coordinator will create lessons, design activities, and implement best practices in reading, writing and math instruction. The district will implement Reading Academies for Kindergarten through third grade students.

Academy of Dallas will ensure that any implemented interventions, including those implemented under ARP section 2002(e)(1) addresses the academic impact of lost instructional time, and will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Academy of Dallas will respond to the social, emotional, and mental health needs of all students by utilizing the services of the new Behavior and Mental Health/Wellness Coordinator. The Behavior/Wellness Coordinator will work collaboratively with the classroom teachers, administrators, and parents to meet the social emotional needs of every student. The Behavior/Wellness Coordinator will collect behavior data as necessary to help improve student behavior in the school setting and assist families and teachers to enhance their children's development, and accomplish specific IEP goals. The school Nurse and Director will assess student medical needs and assist with developing campus COVID protocols. Academy of Dallas made its plan available to the public and provided an opportunity for feedback that was collected and incorporated into the plan. The district also engaged in timely and meaningful consultation with students, families, school leaders and stakeholders.